

Curriculum Overview	PE	Geography		PSHE	Music
<p data-bbox="120 201 315 268">Year 6 Term 5 St Lucia</p> 	<p data-bbox="416 142 781 555">PE sessions focus upon the skills needed for rounders including bowling, fielding and striking the ball. Children will have the opportunity to play in a range of small sided striking and fielding games and will continue to improve their ability to work as part of a team. Pupils will explore a range of athletics activities including jumping, throwing and running.</p>	<p data-bbox="819 142 1453 555">Children will use atlases and other maps to locate St Lucia and the islands of the Caribbean. They will identify the human and physical features of St Lucia using photographs, ordnance survey maps and aerial photographs. They will read grid references and use the eight compass points. Children will compare and contrast life in St Lucia to life in the UK as they study the different weathers, environment, economy, population and industry. They will understand what life might be like for a school-aged child in St Lucia compared to the UK.</p>		<p data-bbox="1494 142 1818 555">This term will focus on mental health and wellbeing. What this means and how to take care of our mental wellbeing. We will also discuss how to manage changes, loss and bereavement. Finally we will focus on increasing independence and responsibilities as we grow up and transitions to new secondary schools.</p>	<p data-bbox="1854 142 2179 555">Caribbean music will be the focus for the term as children learn to recognise the styles of calypso and reggae. They will learn about Bob Marley and be able to aurally identify the main features of reggae. Children will learn to perform 'Three Little Birds'.</p>
Art	Computing	RE	Maths		
<p data-bbox="62 700 376 1011">Children will study the work of St Lucian artist Daniel Jean-Baptiste. They will investigate the way he portrays the landscape and nature of the island as well as exploring his use of vibrant colours.</p>	<p data-bbox="423 735 775 975">Children will look at spreadsheets and become familiar with entering data and navigating cells. They will be introduced to basic formulae when using data for calculations.</p>	<p data-bbox="819 663 1099 1046">Children will be focusing on Racism. What can be done to reduce racism and we will be looking to see how religious teaching can help to reduce racism with a focus on Christian teaching and the Prophet Muhammad.</p>	<p data-bbox="1146 788 2163 924">During Term 5 the children will be sitting the SAT's test. In preparation for this the children will work on consolidating their learning on all areas of the maths curriculum. In all lessons children will work on the fluency of maths and apply this in order to reason about maths and solve real life problems.</p>		
English		Languages	Science		Termly School Value
<p data-bbox="53 1150 786 1549">To link with their topic on The Caribbean children read 'Windrush' by John Agard. They use this poem as a starting point for finding out about and writing a report focused upon The Windrush generation. Children find out about the climate of the Caribbean; they have the opportunity to use the features of a newspaper report to write an article centred upon the impact of a hurricane. Children also use the skills of narrative writing to write a story set during a hurricane. Children discuss the features of a balanced argument and use these to write about the building of a new hotel in St.Lucia. Pupils explore the poems written in 'A Caribbean Dozen' and go on to write their own Caribbean themed poetry working hard to use exciting vocabulary and a variety of poetic features. Children continue to have focussed grammar, punctuation and spelling sessions and apply what they have learnt to their written work.</p>		<p data-bbox="819 1246 1099 1453">Children will continue their studies of Japanese language and culture provided by Dartford Grammar School for Boys.</p>	<p data-bbox="1146 1230 1805 1469">This term science will focus on electricity building upon the year 4 curriculum. Children will revise the symbols for electrical components, draw circuit diagrams as well as interpret circuit diagrams. Children will also be asked to investigate how the voltage of cells affects the brightness of bulbs and the loudness of buzzers.</p>		 <p data-bbox="1917 1450 2107 1482">CURIOSITY</p>

